

School Strategic Plan 2018-2021

Newmerella Primary School (2930)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2021

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School vision	<p>To continually make ourselves and others better to be the best we can be through -</p> <ul style="list-style-type: none">• Positive, respectful relationships between students, staff, parents and the wider community• A culture of performance and development, focused on continuous improvement that sets high standards for effort, achievement and behaviour• A safe, welcoming, caring, stimulating and happy learning environment where children's safety and protection from abuse is paramount• A challenging and engaging curriculum appropriate to the needs and interests of all students• Highly effective and purposeful teaching and learning that explicitly caters for all individual needs and thinking• A commitment by all in our school community to our school values of Caring, Honesty, Excellence and Learning
School values	<p>Chloe Caring</p> <ul style="list-style-type: none">- We look after ourselves, others and the environment- We accept everyone's differences and include everyone- We accept and seek help when required <p>Otto Honesty</p> <ul style="list-style-type: none">- We don't hold onto the past, we focus on the future- We show self-discipline- We take responsibility from our actions <p>Eric Excellence</p> <ul style="list-style-type: none">- We are resilient and strive towards our goals- We encourage everyone to do their best- We celebrate achievement- We promote student voice <p>Lucy Learning</p> <ul style="list-style-type: none">- We have a growth mindset and embrace all challenges- We take risks in our learning- We learn from our mistakes

Context challenges	<ul style="list-style-type: none"> - Current high percentage of Koorie students (18%) - Declining local economy and birth rate - Upskilling new staff recruited to the school in school instructional model and school processes and procedures - Differentiated teaching planning and practice to meet student's point of need with challenging learning and high expectations for all students - Increase rigor and high expectations in Foundation Year - Greater consistency with implementation of school instructional model particularly with the articulation of success criteria - Embedding high impact teaching strategies such as differentiated teaching, setting individual goals, regular feedback and effective use of questioning - Improved accuracy with teacher judgement of student achievement - Challenging and maintaining growth for higher achieving students - Building the Collective Efficacy of staff to ensure staff believe they have the necessary skills, expertise and resources to successfully educate students. - Fully developing student agency and voice across the school to empower students as self-regulated learners. - Implementation of student tracking tool to track student progress - Increased parental involvement in their children's learning
Intent, rationale and focus	<p>Intent: To improve student learning achievement and growth in literacy and numeracy including an emphasis on extending students capable of high achievement</p>

Rationale:

Analysis of the school's NAPLAN and school-based assessment data identified a high proportion of Foundation to Year 3 students achieving below the state mean in reading, writing and numeracy. There were also notable differences between teacher judgements of student performance at above/expected age level and NAPLAN assessments in 2017

Focus:

Improvement in student performance in NAPLAN at Year 3 and alignment of teacher judgements to NAPLAN assessments at both year 3 and 5

Draft

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Goal 1	Improve student learning achievement and growth in literacy and numeracy including an emphasis on extending students capable of high achievement.
Target 1.1	<p>By 2022 the percentage of year 3 students assessed in the top two bands in NAPLAN will increase by:</p> <ul style="list-style-type: none">• 10 percentage points from 33% to 43% in Reading• 10 percentage points from 46% to 56% in Writing• 20 percentage points from 20% to 40% in Numeracy.
Target 1.2	<p>By 2022 the alignment of Teacher Judgements to NAPLAN Assessments in top 2 bands above/expected age level at year 3 will improve by:</p> <ul style="list-style-type: none">• 29 percentage points Writing (2017 34% difference in alignment)• 7 percentage points from 93% to 100% in Numeracy. (2017 7% difference in alignment)
Target 1.3	<p>By 2022 the alignment of Teacher Judgements to NAPLAN Assessments in top 2 bands above/expected age level at year 5 will improve by:</p> <ul style="list-style-type: none">• 35 percentage points from 60% to 95% in Reading (2017 40% difference in alignment)• 13 percentage points from 87% to 100% in Numeracy. (2017 13% difference in alignment)
Key Improvement Strategy 1.a Curriculum planning and assessment	Build teacher capacity to plan, deliver and assess individualised programs.

Key Improvement Strategy 1.b Curriculum planning and assessment	Embed teacher capacity in the use of student performance data to inform the planning, delivery and assessment of a differentiated curriculum.
Key Improvement Strategy 1.c Building practice excellence	Build teacher capacity to embed consistent and explicit high impact teaching strategies that encourage students to have ownership of their learning.
Key Improvement Strategy 1.d Building practice excellence	Maximise learning experiences for all students with a focus on individualised goal setting.
Goal 2	Improve students' connectedness and engagement in their learning
Target 2.1	<p>Attitudes to School Survey</p> <p>By 2022 improve the percentage of positive responses for the following factors on the Attitudes to School Survey:</p> <ul style="list-style-type: none"> • Student Voice and Agency from 91% to 98% • School Connectedness from 93% to 98%.
Target 2.2	<p>Staff Opinion Survey</p> <ul style="list-style-type: none"> • To improve the School Climate module component mean score for Collective Efficacy from 81% to 95%
Key Improvement Strategy 2.a Empowering students and building school pride	Develop strategies to promote increased levels of student agency and leadership utilising goal setting and student feedback.
Key Improvement Strategy 2.b Building practice excellence	Strengthen staff efficacy and collaboration with individual and collective accountability for improving student-learning outcomes.

Goal 3	Ensure all students, staff and families are supported and engaged in a stimulating learning environment that connects them to the school and community.
Target 3.1	<p>Parent Opinion Survey</p> <p>By 2022 improve the percentage of positive responses in the following factors:</p> <ul style="list-style-type: none"> • 5 percentage points from 93% to 98% in General Satisfaction • 15 percentage points from 79% to 94% in Parent Participation and Involvement • 5 percentage points from 86% to 91% in School Pride and Confidence.
Key Improvement Strategy 3.a Building communities	Develop a framework to build parent engagement in student learning and effective home/school partnerships that includes a variety of vehicles to seek and receive feedback.

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